

Name: _____

Class: _____

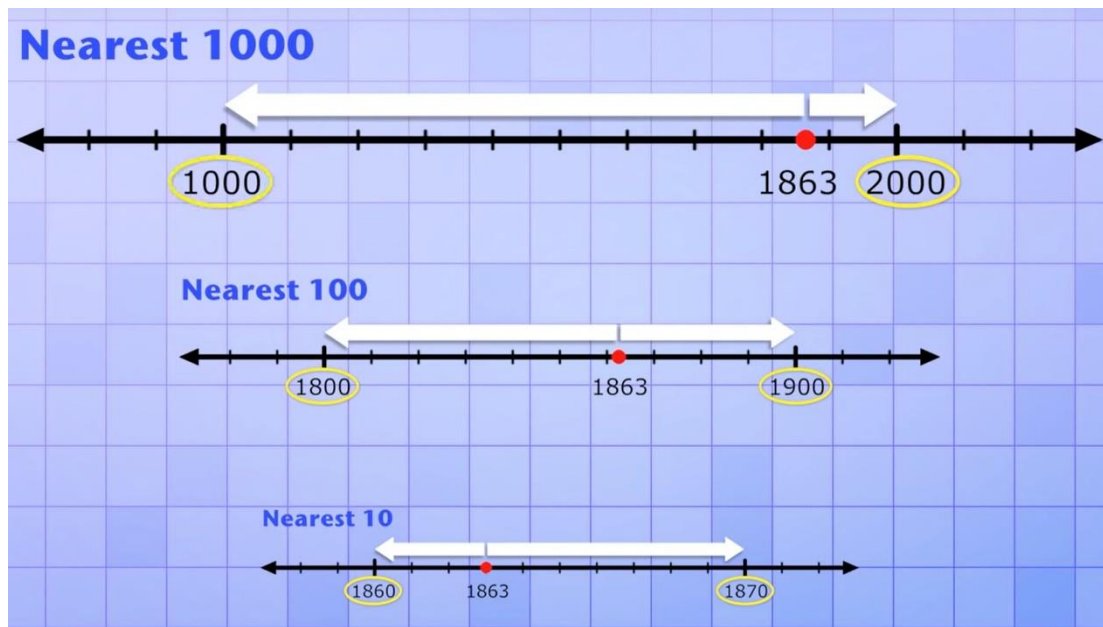
Class No: _____

Watch the video "<https://www.youtube.com/watch?v=fd-E18EqSVk>" and answer the following.

1. What is the topic of the video?

Answer: _____

2. In the video, it is said that rounding a number means making a _____ version of it.



According to the diagram above, answer Q3 – 5.

3. Round 1 863 to the nearest ten.

Answer: 1 863 \approx _____ (to the nearest ten)

4. Round 1 863 to the nearest hundred.

Answer: 1 863 \approx _____ (to the nearest hundred)

5. Round 1 863 to the nearest thousand.

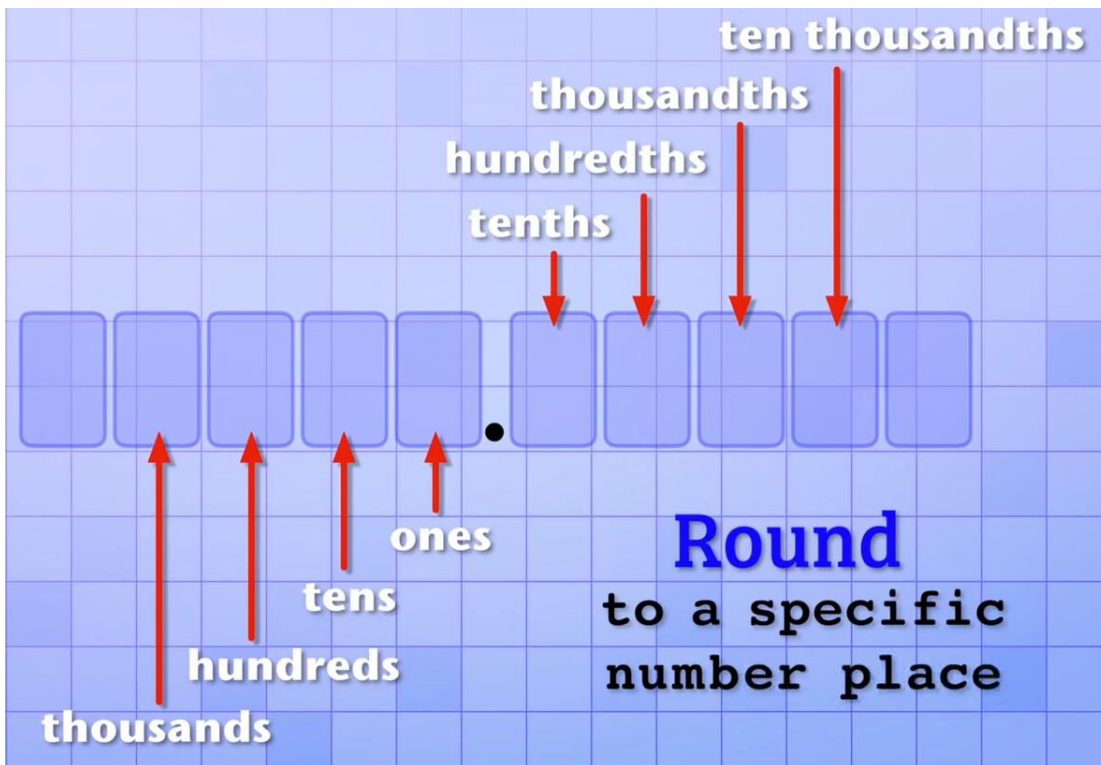
Answer: 1 863 \approx _____ (to the nearest thousand)

6. What is rounding good for?

a. _____

b. _____

c. _____



According to the diagram above, answer Q7 – 10.

7. Round 24 623 to the nearest hundred.

Answer: 24 623 \approx _____ (to the nearest hundred)

8. Round 32.725 to the nearest integer.

Answer: 32.725 \approx _____ (to the nearest integer)

9. Round 65.7991 to the nearest hundredth.

Answer: 65.7991 \approx _____ (to the nearest hundredth)

10. Round 1 999 999 to the nearest hundred.

Answer: 1 999 999 \approx _____ (to the nearest hundred)

Conclusion:

The digit of the right of the target is _____ 5, we leave the target digit _____.

If it is 5 _____, we increase the target digit by _____.