明愛屯門馬登基金中學
2015－2016
多元學習津貼－（其他課程：資優教有課程）課程評估報告

## I．課程學習成效評估

| 課程 | 教學目的 | 目標學生 （人數／級別／甄選方式） | 修業期／開始日期 | 學生習作 | 課程／學生表現評核 | 財政預算 |
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| 參與大學 <br> 數理夏令 <br> 營／課程 | 增強學生見聞，了解大專上課情況及加強對數理應用的認識 | 2位中四數學成績優異學生 | 於9／2015－ <br> 8／2016期 <br> 間，數日或 <br> 一星期不 <br> 等，視乎舉 <br> 辦幾構安排 | 每節一份課業 <br> （以練習形式完成） | －超過 $70 \%$ 學生同意自己數學能力有進步，對拆降高階題目有信心。 <br> 導師滿意學生在課堂的表現。 | \＄25，000 |
| 普通話水平考試 （PSK） | 提升學生學習普通話的興趣，及測量文化程度達中三或以上學生 1 聽講普通話的能力，並考獲相關資歷及證書（三級六等），應付將來升學及就業的需要。 | 12位學生（來自中四至中六級），對學習普通話有濃厚的興趣。 | $\begin{aligned} & 1 / 9 / 2015-1 / 2 \\ & / 2016 \end{aligned}$ | 每節一份課業／試題（以練習形式完成） | －超過 $95 \%$ 學生認同課程能提昇他們的普通話會話技巧，以及豐富他們的普通話知識。 <br> - 導師滿意學生在課堂的表現。 <br> - 學生已考取相關證書及認證，考試成績良好。 | \＄6，000 |
| Organizing <br> Debate and <br> Public <br> Speaking <br> Team | To develop students＇public speaking skills for participating in internal and external competitions To develop students＇debating skills for participating in internal and external competitions | Ten S．4－5 students with outstanding English examination results | $\begin{aligned} & 9 / 2015- \\ & 5 / 2016 \end{aligned}$ | Reading exercises after each lesson | All the participants were satisfied with the training workshop and they participated actively in the OLE period． <br> －Regular training workshops and practice were arranged to enhance their knowledge and confidence on public speaking． <br> －Students were trained for various public speaking occasions，which includes MCs for different ceremonies，DJs for Marden Channels and team members for public speaking competitions． | \＄20，000 |


| Organizing | To provide additional training to | Six S.5 students with | $9 / 2015-$ | Reading and |
| :--- | :--- | :--- | :--- | :--- | :--- |
| IGCSE |  |  |  |  |
| Preparation |  |  |  |  |
| Course | elite students who will be sitting |  |  |  |
| for IGCSE examination | outstanding English | $5 / 2016$ | writing | Once students were shortlisted for the <br> examination, more practice papers were <br> exercises after <br> given to them on a weekly basis. The more <br> they practiced, the better they understood the <br> patterns in the listening and writing papers. <br> Good results are expected of at least three of <br> the six students. |

